

**LEGISLATIVE SERVICES AGENCY  
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House  
(317) 232-9855

**FISCAL IMPACT STATEMENT**

**LS 6860**

**BILL NUMBER:** HB 1682

**DATE PREPARED:** Dec 18, 2000

**BILL AMENDED:**

**SUBJECT:** Optional Full-Day Kindergarten.

**FISCAL ANALYST:** Chuck Mayfield

**PHONE NUMBER:** 232-4825

**FUNDS AFFECTED:** X GENERAL  
DEDICATED  
FEDERAL

**IMPACT:** State & Local

**Summary of Legislation:** This bill provides that the governing body of a school corporation may establish a full-day, half-day, or combination program for kindergarten. For a school corporation that establishes a full-day kindergarten program, the bill provides that the parent of an enrolled kindergarten student determines whether the student attends kindergarten for a full- or half-day.

**Effective Date:** July 1, 2001.

**Explanation of State Expenditures:** School corporations that choose to implement full-day kindergarten will probably have to hire new teachers. Under existing statute, to the extent that these new teachers are first year teachers, the state will pay \$600 per mentor teacher for the beginning teacher.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** The bill clarifies that a school may offer a full-day, half-day, or combination program for kindergarten. Currently, about 9,560 students attend full-day kindergarten programs offered by approximately 141 elementary schools. Some schools have been offering full-day kindergarten for more than 10 years. Local schools would have to establish full-day kindergarten programs using existing revenue sources.

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** Local School Corporations.

**Information Sources:** Department of Education.